

Prof. Dr. Helmut Breitmeier u.a.

# The Lived Experience of Climate Change

- 1) Introduction to climate change in the context of sustainable development

Workbook

kultur- und  
sozialwissenschaften

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**T869 Climate Change: from science to lived experience**

# **Module 1: Introduction to climate change in the context of sustainable development**

## **WORKBOOK**

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# MODULE 1 WORKBOOK

Welcome to the workbook for Module 1 *Introduction to climate change in the context of sustainable development*. This workbook complements the textbook for this module and also makes use of the Water Case Study which is used in all three modules and appropriate additional reading.

This workbook assumes *either*:

That you have at least read quickly the textbook for Module 1, and preferably also the Water Case Study.

*Or*

You are currently reading the textbook for Module 1 and are attempting to do the workbook activities as and when they are suggested in that textbook.

This workbook should help you realise the learning outcomes as set out at the start of the textbook. More generally it aims to:

- Enable you to deepen your understanding of the ideas, concepts, frameworks and issues that are raised in the textbook.
- Gain a critical appreciation of the concepts and frameworks, and develop them further.
- Apply the ideas, concepts and frameworks to new situations and to use them to make your own arguments.
- Develop an appreciation of ‘transboundary competence’ (see Box 1) through participation via the virtual learning community in group work and engagement with others.

These aims lead to the overall purpose of the workbook: to increase your satisfaction of studying this module through your active and deep engagement with it. The workbook is not confined to academic frames of reference, therefore, and is equally appropriate for registered Masters students and for those who are studying it more informally as a ‘lifelong learning’ experience.

The workbook is structured through a number of Activities for you to undertake. These Activities are designed for you to extend and deepen your learning, and with one possible exception<sup>1</sup>, not directly for formal assessment. Apart from the possible exception noted, you do not have to do them, but I hope you do for the aims and overall purpose cited above. Given that the module 1 textbook is in the style of a ‘Reader’, with different authors for each chapter, the Activities below are also grouped by main chapter.

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<sup>1</sup> The exception concerns any workbook activities which might be deemed compulsory by your accrediting institution. The obvious example is workbook activities which are designed for group work. If the key skill of transboundary competence or similar formulation is part of the learning outcomes of the accrediting institution, satisfactory participation in activities that deliver that learning outcome is likely to be a requirement.